

Early Years sector – impact on private providers supporting vulnerable children and families

Introduction and Background

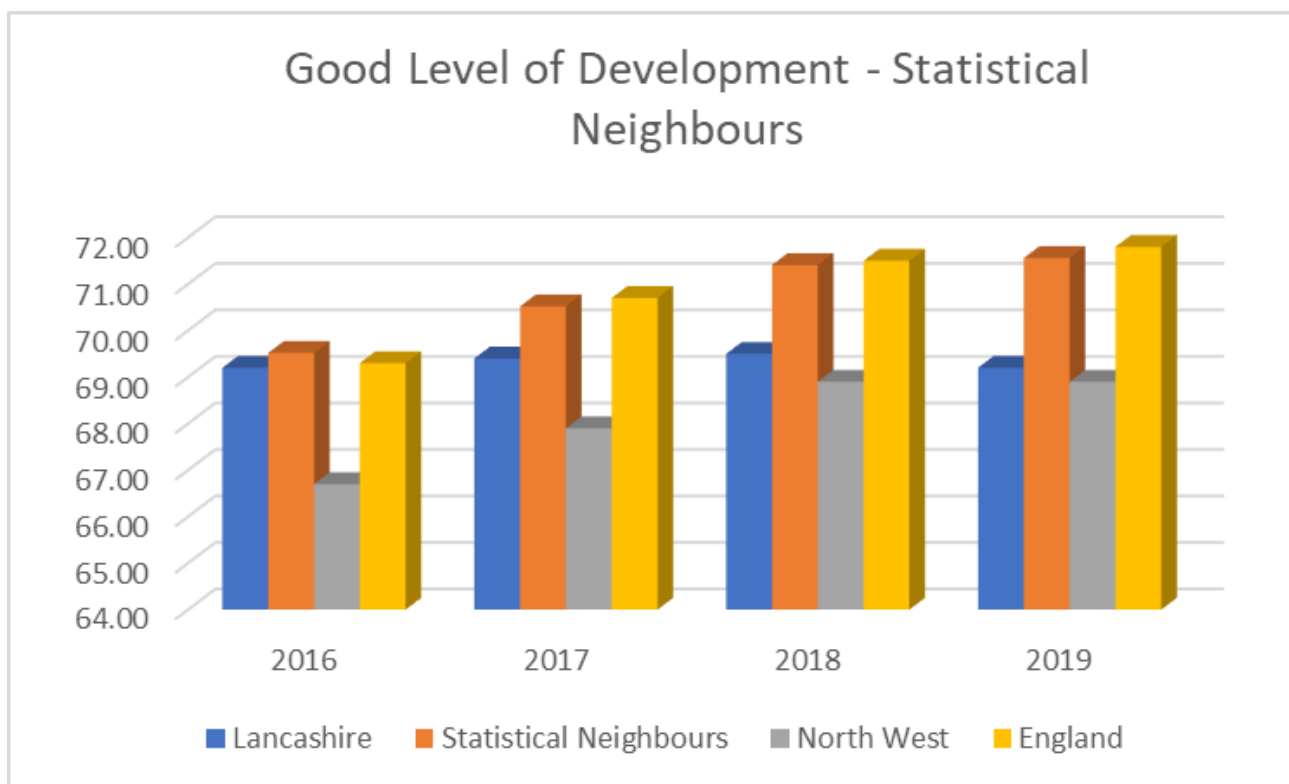
- Currently 1407 providers in Lancashire
- Lancashire receives an historically lower rate of DfE funding for 2, 3 & 4 year olds
- High levels of deprivation
- Early Years - Key Priority for the Service

Challenges

- **Finance** – Threat to Viability
- **Ofsted Grades** - Changes to EYFS and subsequent impact on how settings are inspected
- **Early Education Funding (EEF) take up** - Reduced take up of 2-year-old EEF, especially in areas of deprivation
- **Maintained Nursery Schools** – Financial sustainability and current service demand
- **Early Years Strategy & Outcomes** – Outcomes of strategy not yet measured
- **Early Years, Key Priority for the Service** – Low 'Good Level of Development' score for children transferring from early years settings to formal education

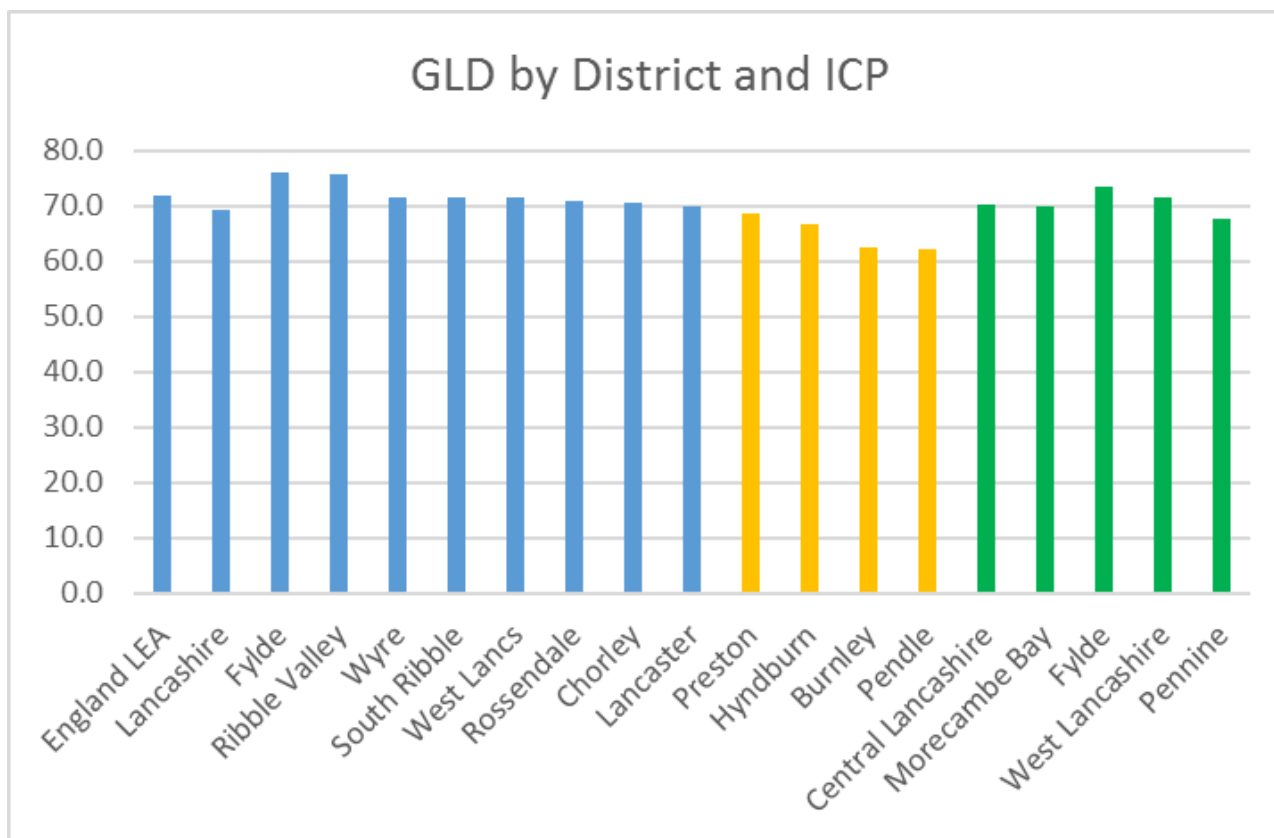
Good Level of Development

Statistical Neighbours



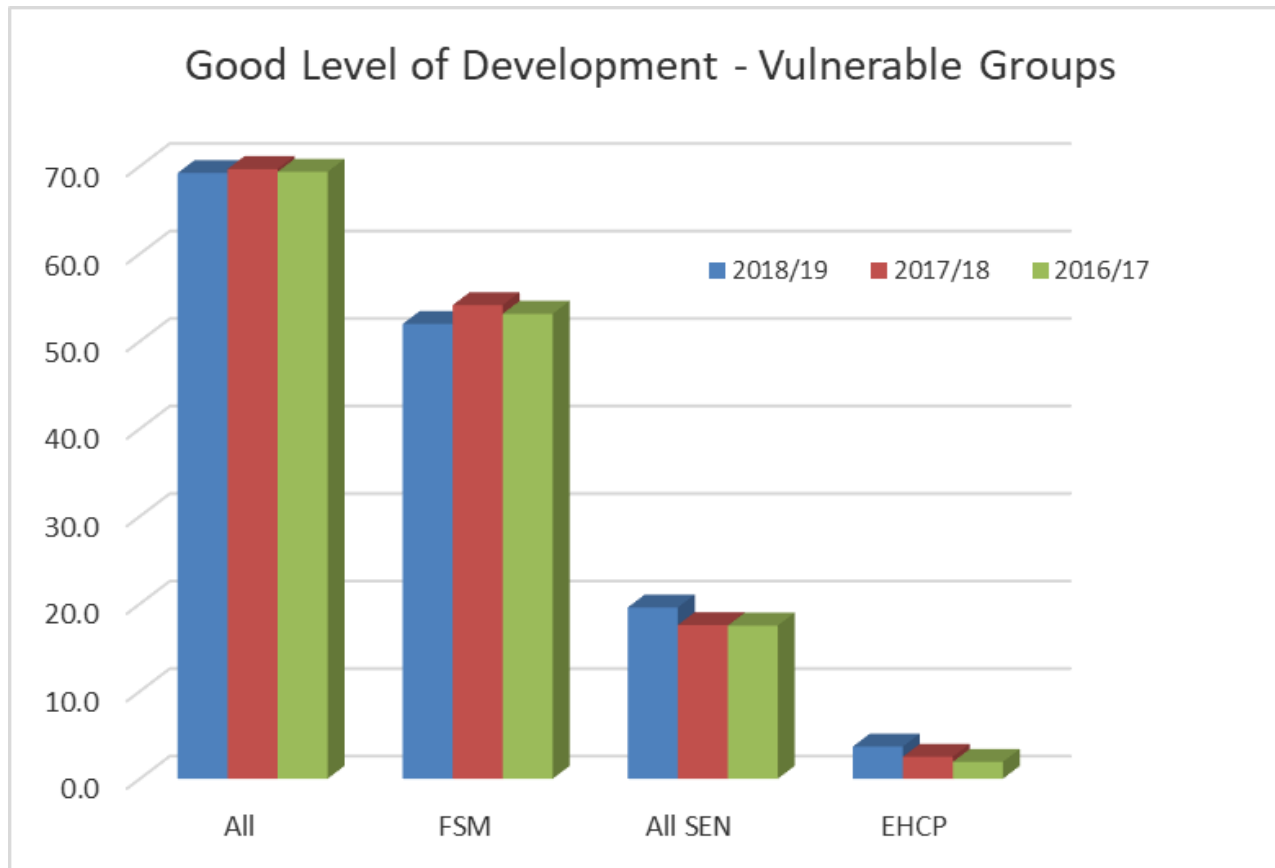
Good Level of Development

District and Integrated Care Partnerships



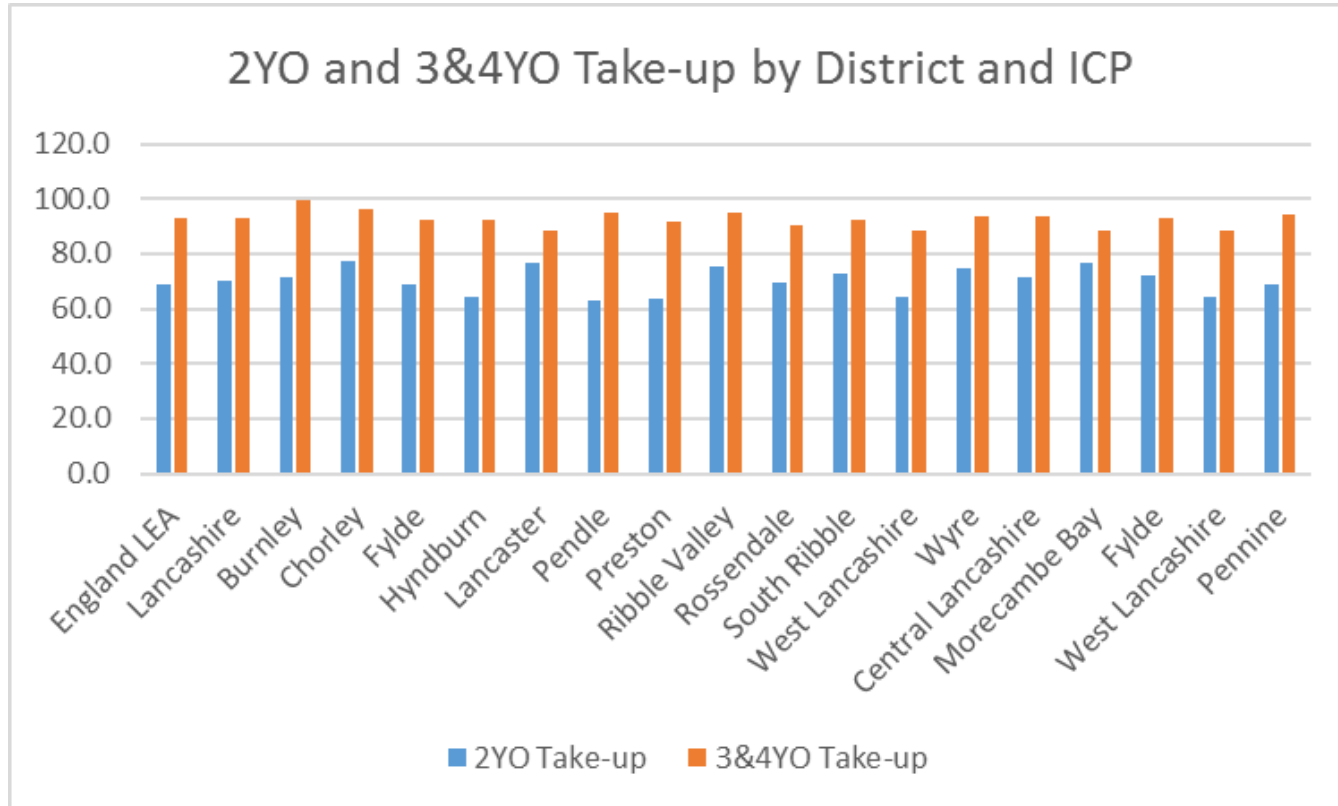
Good Level of Development

Vulnerable Groups



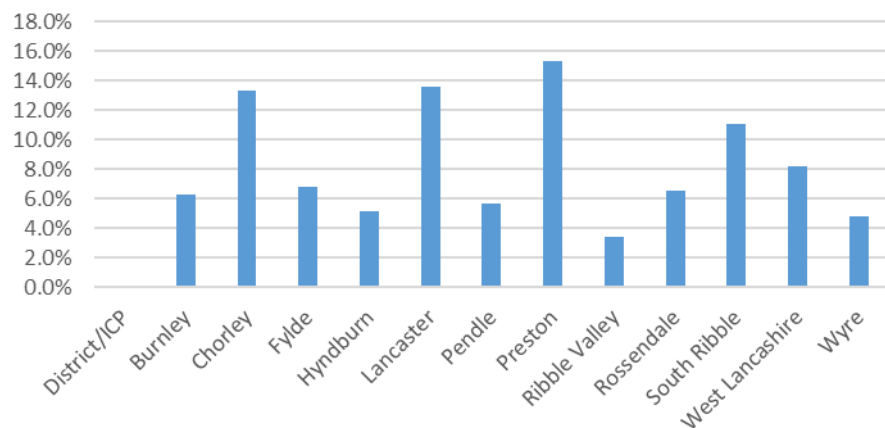
EEF Take-up

District and Integrated Care Partnerships

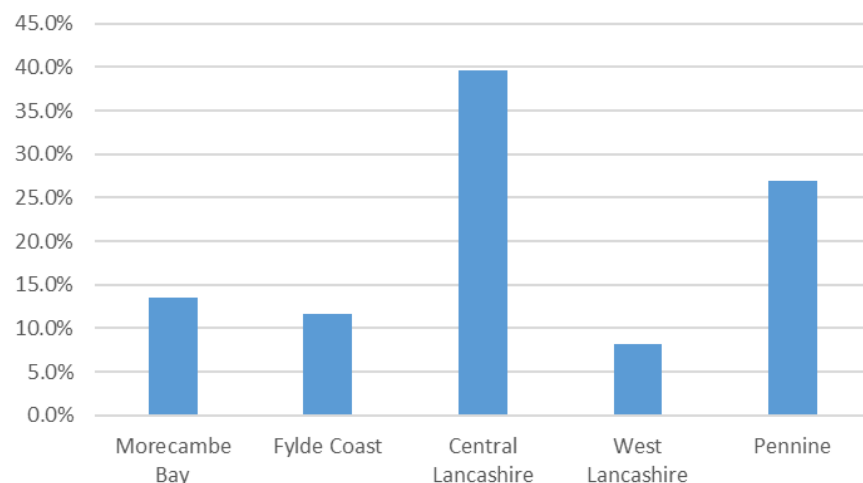


EEF Take-up – Vulnerable Groups

Vulnerable Children - 2YO Eligibility by District

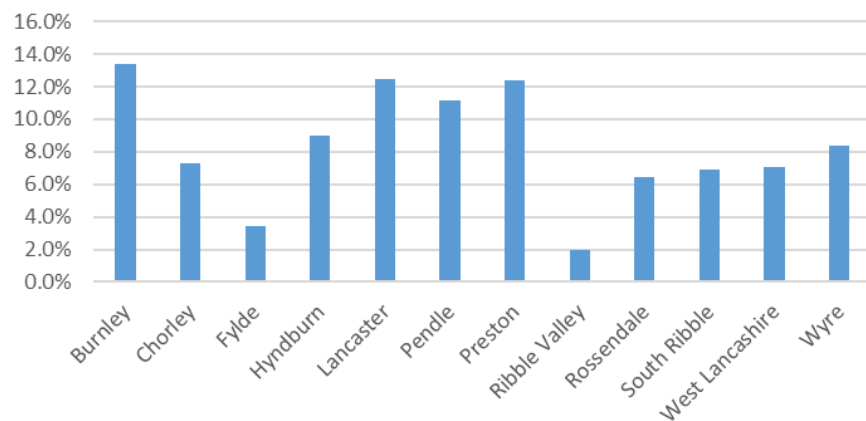


Vulnerable Children - 2YO Eligibility by ICP

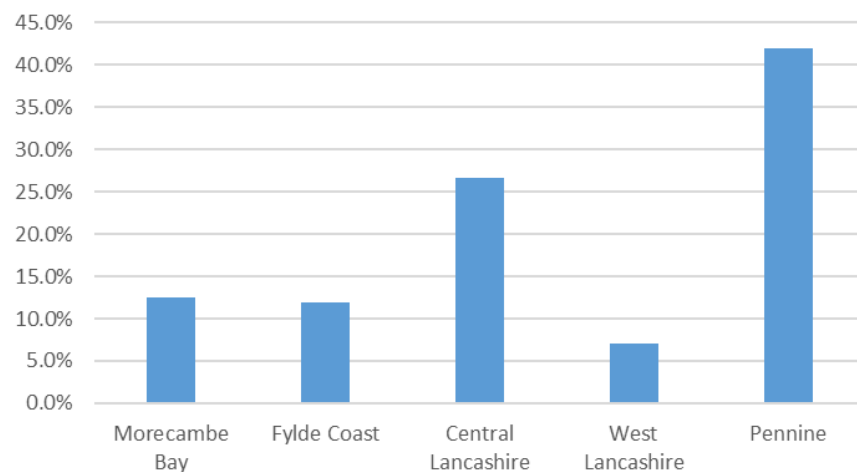


EEF Take-up – Vulnerable Groups

Vulnerable Children - 3&4YO Eligibility by District



Vulnerable Children - 3&4YO Eligibility by ICP



Solutions

- **Finance** – Financial Training and Business Modelling
- **Ofsted Grades** – Training and guidance for providers to embed new EYFS framework
- **Early Education Funding (EEF) take up** – Enhanced action plan delivered to reflect local demands for EEF
- **Maintained Nursery Schools** - Consultation on Future Delivery Models to launch in February
- **Early Years Strategy & Outcomes** – Outcome measures to be sourced and populated to drive strategy forwards
- **Early Years, Key Priority for the Service** – Further develop holistic model of transition from Early Years to Formal Education

Priority Actions

- **EEF 2YO** – Targeted activity to enable access to funded childcare places for those that need it the most
- **Financially Secure Providers** – PVI's and MNS to be consulted on financial vision for the whole sector
- **Outcome Measurement** - Data collection & analysis of current position and future pathways